THE



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AND

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The Bospital World.

EDITED BY MRS. BEDFORD FENWICK.

VOL XXII.

# No. 575.

# SATURDAY, APRIL 8, 1899.

## LECTURES TO NURSES

STANMORE BISHOP,

F.R.C.S. Eng., Hon. Surgeon, Ancoats Hosp., Manchester.

Price 2s. Post free 2s. 3d.

"THE NURSING RECORD," 11, ADAM STREET, STRAND, W.C.

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## Editorial.

AN OBSOLETE DOCUMENT.

E are so often consulted by nurses who find themselves, at the end of a training of one or two years, in a position of considerable difficulty, that we are devoting our editorial space this week to a consideration of the subject. Such nurses are much to be commiserated, because when, at the end of a period of hard work, extending over one or two years, as the case may be, they become possessed of an imposing certificate, they subsequently discover that this is of no practical value to them. It is most difficult to obtain additional training in another institution, and even if, recognising their mistake, they decide to set aside the work they have already done, and to begin again at the beginning, and work for a three years' certificate, in a good school, they are met with an objection on the part of many Matrons to accept as probationers any candidates who have received previous training. They consider that probably such candidates will have got into "bad ways," and prefer teaching their probationers from the beginning to undoing the slipshod work of others. Thus, from all points of view, the unfortunate nurse finds herself stranded.

We desire therefore to emphasise the injustice done to candidates by those Matrons who are consulted by would-be nurses as to what constitutes an efficient training, and who lead them to suppose that they can obtain a satisfactory training in one year.

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